Proficiency Target: Novice-Low

I can do everything from Unit 1 plus…

**Me at Home –**

* + I can understand and say the time of day
	+ I can ask for the time
	+ I can talk and write about my daily routine
	+ I can ask others about their daily routine
	+ I can understand and give information about parts of a home/apartment
	+ I can describe my home (or my ideal home)

**Me at School –**

* + I can say what time I arrive at and leave school
	+ I can talk and write about my class schedule
	+ I can understand when others give information about their class schedules
	+ I can talk and write about what I like or do not like about my school, such as my classrooms, subjects, and activities
	+ I can understand and give information about the classroom and common classroom objects
	+ I can describe my classes and/ or classroom
	+ I can describe people at my school

**Unit 2 Essential Vocabulary**

Numbers: 32-60

What time is it?

(At) what time is…?

It is… o’clock.

It is at…o’clock

Quarter after

Half-past

Quarter to

(In the) morning

(In the) Evening

(In the) Afternoon

I get up

I return home

I go to bed

What do you do (*in the morning, afternoon, evening, etc*.)?

I shower

I eat

I drink

Breakfast

Lunch

Dinner

Delicious

Nasty

Kitchen

Bathroom

Bedroom

Living room

Apartment

House

Big

Small

My

Your

White

Yellow

Red

Orange

I arrive at school at …

I leave school at…

I go to …at …

First…

Then…

Class

Science

Math

Art

P.E.

English

*Spanish*

*French*

*German*

*Chinese*

*Arabic*

*Japanese*

*Latin*

Classmate

Teacher

Student

Sheet of paper

Pen

Pencil

Book

Notebook

Board

Computer

Book bag

Desk

Chair

To read

To write

To learn

To study

To do homework

Difficult

Easy

Water

Soda

Milk

Juice

Cereal

Sandwich

Vegetable

Salad

Meat

Fruit

Dessert

Classroom

Gym

Cafeteria

Library

**Essential Grammar Concepts:**

Possessive adjectives (my, your, his/her)

Present tense of verbs (I, you, he/she): “to live,” “to prepare,” “to eat,” “to drink,” ”to arrive”, “to leave,” ”to go”

Prepositions of location (*on, in, to/at*)

*(contractions with to/at, from)- lang groups decide to include as vocab????*

**Spanish I Unit 2 Vocabulary**

**Verbs/Verb Expressions**

¿Qué hora es?

Es la/ Son las…

¿A qué hora…?

A la/ A las….

Yo llego al colegio a la/s…

Yo salgo del colegio a la/s…

Voy a/ al …a la/s …

¿Qué haces (por *la mañana, tarde, noche, etc*.)?

Me levanto

Me acuesto

Me baño

Yo regreso a casa …

Yo como

Yo bebo

leer

escribir

aprender

estudiar

hacer la tarea

**Nouns**

el desayuno

el almuerzo

la cena

la cocina

el baño

el dormitorio

el cuarto

la sala

el apartamento

la casa

la clase

el salón de clase

el gimnasio

la cafetería

la biblioteca

las ciencias

las matemáticas

el arte

la educación física

el inglés

el español

el francés

el/la compañero/a de clase

el/ la profesor/a

el/la estudiante

la hoja de papel

el bolígrafo

el lápiz

el libro

el cuaderno

la pizarra

la computadora

la mochila

el escritorio

la silla

el agua

el refresco

la leche

el jugo

los cereales

el sándwich

las verduras

la ensalada

la carne

las frutas

los postres

**Adjectives**

grande

pequeño/a

mi/ mis

tu/ tus

blanco/a

amarillo/a

rojo/a

anaranjado/a

delicioso/a

horrible

difícil

fácil

**Misc.**

números: 32-60

y cuarto

y media

menos cuarto

de la mañana

de la tarde

de la noche

Primero…

Luego/ Después/ Entonces…

**Unit 2 Grammar:**

Possessive adjectives (mi/ mis, tu/tus, su/sus)

Present tense of verbs (yo, tú, él/ella): “vivir,” “preparar,” “comer,” “beber,” ”llegar”, “salir,” ”ir”

Prepositions of location (*en, a*)

Contractions*(al, del)*

**Cultural Concepts**:

* Patios are built in the center of the house.
* Apartments are very common.
* -Number of floors, la planta baja

**Refranes:**

* Son muchas manos en un plato.
* No solo de pan vive el hombre.
* La major medicina es la buena comida.

**Culture: CENTRAL AMERICA**

-geography

-meals (time/food)

-indigenous populations

-African influence

-ito/ita

-punctuality (week starts on Monday)

 -24 hour clock

-school day (culture)

 -uniforms

-current events

-music/dance

-famous people

**Spanish I Unit 2 “Where I spend my time” Exprésate text book activities:**

p. 3 Colors- Art/Miró painting

p. 20 Time/p. 382 time with Prado schedule- students can also get online and research the museum

Exprésate 1 (pg. 30-31) “Participa en el club de español”

Culture of schools/exams p. 122/123134 of Hispanic countries- compare to CMS

p. 123 act 4/6 class schedule

p. 130-131-Culture of schools in Hispanic countries. DVD/CD available to accompany reading

p. 147 Listening Act. CD 4 track 13

p. 150 Reading Act. 2

p. 179 Act. 34 recycle family vocabulary while using house vocabulary

p. 182-183 Read ads for house and apartments- students can also get online and research, while bringing in math skills to put rent in dollars.

p. 396- poem- culture focuses on times/ house. CD track is available

Additional activities can be found here:

[**http://cmswlcurricdev.pbworks.com/w/browse/#view=ViewFolder&param=Spanish%20Unit%202%20Activities**](http://cmswlcurricdev.pbworks.com/w/browse/#view=ViewFolder&param=Spanish%20Unit%202%20Activities)