**SPANISH 2**

**Mrs. Soto-Weisman**

**Proyecto: La casa de mis sueños (44 puntos)**

**Due date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task**: For this project, you will prepare a presentation on either your real home or your dream home. This project requires a visual (video, PowerPoint, or poster), a script, and a spoken presentation.

**Options & Requirements:**

1. **PowerPoint Presentation**

A written and oral description of the home, **using complete sentences**, must be submitted to the teacher. Students may choose to have a copy for themselves as well. The script should contain the following requirements:

* The verbs **hay, tener**- *ej. En la cocina hay…, or Hay un\_\_\_\_\_\_\_\_\_\_\_\_\_\_en la cocina.Mi dormitorio tiene…,\_\_\_\_\_\_\_\_*
* 3 rooms with at least 3 objects/furniture per room labeled
* 3 chores described*.*
* *1 WOW room!*

Students will present PowerPoint’s to the class. Students will bring their PowerPoint’s saved on a USB drive. They must speak in complete sentences while presenting. **The presentation should be rehearsed and students should not read directly from a script.**

1. **Video Presentation**

A written and oral description of the home, **using complete sentences**, must be submitted. The script should contain the following requirements:

* The verbs **hay, tener**- *ej. En la cocina hay…, or Hay un\_\_\_\_\_\_\_\_\_\_\_\_\_\_en la cocina.Mi dormitorio tiene…,\_\_\_\_\_\_\_\_*
* 3 rooms with at least 3 objects/furniture per room labeled
* 3 chores described*.*
* *1 WOW room!*

Students will show their videos to the class. Videos must be saved on a USB drive or accessible on school computers in another form. Students are responsible for ensuring their videos are accessible and have quality audio. The speaking presentation will be contained in the video. In their videos, students must speak in complete sentences. **The video presentation should be rehearsed and students should not appear to be reading directly from a script.**

1. **Poster/3-D Presentation**

A written and oral description of the home, **using complete sentences**, must be submitted to the teacher. Students may choose to have a copy for themselves as well. The script should contain the following requirements:

* The verbs **hay, tener**- *ej. En la cocina hay…, or Hay un\_\_\_\_\_\_\_\_\_\_\_\_\_\_en la cocina. Mi dormitorio tiene…,\_\_\_\_\_\_\_\_*
* 3 rooms with at least 3 objects/furniture per room labeled
* 3 chores described*.*
* *1 WOW room!*

Students will present posters/3-d projects to the class. Posters/3-D projects are expected to be neat with legible labels that classmates can read from a distance. Students must speak in complete sentences while presenting. **The presentation should be rehearsed and students should not read directly from a script.**

**Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Fecha\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Rubric: La casa de mis sueños ( 44 puntos)**

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| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| **Comprehensible Output** | Overall, student output is completely understandable. | Overall, student output is mostly understandable. | Overall, student output is somewhat understandable. | Overall, student output is not understandable. |
| **Structure/Grammar**   * *hay* * *tener* * *Use of complete sentences* | Makes minimal errors in usage. | Makes some errors in usage that do not interfere with communication. | Makes a number of errors that do not interfere significantly with communication. | Makes many errors in usage that interfere significantly with communication. |
| **Vocabulary**   * *3 rooms with 3 objects/furniture labeled* * *3 chores described* * *1 WOW room!! (pool, gym, theatre, etc)* | Uses a rich and varied range of vocabulary. Exceeds vocabulary requirement. Mentiones 3 chores. | Uses a broad range of level appropriate vocabulary. Meets all vocab requirements.  Mentioned 2 chores | Uses a limited range of level appropriate vocabulary. Meets some/few requirements. Missed a chore. | Uses minimal and/or repetitive vocabulary. Meets few/no requirements. Did not mention chores. |
| **Preparation & Rehearsal** | Speaks smoothly without hesitation (in Spanish). The presentation has been thoroughly rehearsed. Script is rarely used. | Speaks with ease with occasional pauses. The presentation has been rehearsed. Student checks scripts minimally. | Speaks with hesitation, not interfering with understanding. The presentation has been minimally rehearsed. Script is referred to many times. | Speaks with long pauses that impede understanding. Lack of cohesion. Little to no evidence of rehearsal. The script is directly read from. |
| Task Completion: **Script** | Script is submitted and legible or typed.  Script has full name, date, period. | Script is missing a requirement. | Script is missing several requirements. | Script is either not submitted or is illegible. |
| Task Completion: **Visual** | Video has quality audio and is accessible. Posters are neat, labeled, and legible. PowerPoint’s are accessible and labeled and appealing. | Visual is missing a requirement. | Visual is missing several requirements. | Visual is not present or displays little to no effort. |
| Task Completion: **Speaking** | Speaks in complete sentences all of the time. | Speaks in complete sentences most of the time. | Speaks in complete sentences some of the time. | Speaks in complete sentences rarely or not at all. |
| **Pronunciation** | Pronunciation makes speaking fully understandable; occasional errors do not impede pronunciation. | Pronunciation makes speaking understandable; errors are more than occasional but do not impede comprehension. | Pronunciation may occasionally impede comprehension. | Pronunciation impedes comprehension. |
| **Attire** | Student looks very presentable. | Student looks presentable but could do better with dressing. | Student is wearing  Jeans and looks a little presentable. | Student is wearing very casual and inappropriate clothing. |
| **Peer Critique** | Completed all of the critiques. | Completed almost all critiques, but is missing 2-4 . | Completed some critiques but is missing quite a few (more than 5) | Did not complete critiques and/or were very minimal. |
| **Time** | Student presentation was 3 minutes. | Student did a 2 minute presentation. | Student went over his 3 minute time frame or did less than a minute presentation. | Student did not pay attention to time, did very little time and presentation was too fast! |

Final score: \_\_\_\_\_\_\_\_\_ /44= GRADE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_