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| Level, Unit | I can… |
| II, 1 | talk and write about what I do after school   * chores * after-school jobs * community service * extracurricular activities * free time activities |
| II, 1 | ask what others do after school |
| II, 1 | understand when others talk about what they do after school |
| II, 1 | describe the rooms in my home and what is in them. |
| II, 1 | talk and write about the technology that I use (Cell phone, TV, YouTube, internet, video games, iPods, etc). |
| II, 1 | talk about what I did after school. |
| II, 1 | ask others what they did after school. |
| II, 1 | understand what others did after school when I hear it or read it. |
| II, 1 | say or write what profession I’m interested in and tell why that profession is interesting to me (e.g. “I like to read”; “I like animals”). |
| II, 1 | ask what others do for a living. |
| II, 1 | understand information about professions when I hear it or read it. |
| II, 2 | interact with restaurant staff and other customers in a restaurant by: |
| II, 2 | reading a restaurant menu |
| II, 2 | ordering and paying for the meal |
| II, 2 | commenting on food and service |
| II, 2 | requesting items I need (e.g. ketchup, salt, knife, napkin) |
| II, 2 | make choices about restaurants/food based on: |
| II, 2 | a restaurant review |
| II, 2 | reading a restaurant menu |
| II, 2 | what I want or need to eat |
| II, 2 | I can say where I **went yesterday** |
| II, 2 | I can say what **I ate yesterday** |
| II, 2 | I can say where different foods are sold |
| II, 2 | I can purchase an item I need in a food store |
| II, 2 | I can say to which to store I **went yesterday** |
| II, 2 | I can say what I eat and drink (breakfast, lunch, dinner, snack, holidays/family traditions) |
| II, 2 | I can say **what I ate and drank** |
| II, 3 | tell what I do to get ready in the morning |
| II, 3 | tell what I do before bed |
| II, 3 | read and hear about someone’s daily routine and explain what that person does |
| II, 3 | identify body parts |
| II, 3 | say what hurts |
| II, 3 | ask for medical help |
| II, 3 | give advice about how to feel better when sick/injured |
| II, 3 | talk about things that are good/bad for my health |
| II, 4 | describe what I need for my trip |
| II, 4 | describe my outfits based on the weather |
| II, 4 | understand a more detailed weather report whether spoken or written |
| II, 4 | make travel reservations (hotel, plane, tour, restaurant) |
| II, 4 | seek information with airport/train station employee  (find my way through the airport and/or train station) |
| II, 4 | Identify and describe geography (river, mountain, ruins, and beach) |
| II, 4 | Tell what I did on my trip and why |
| II, 4 | Tell what I bought on my trip |
| II, 4 | Ask and understand others about their trip |
| II, 4 | Tell someone at a health clinic/hospital about an emergency |
| II, 4 | Ask and understand how someone else feels when they are ill |
| II, 4 | Ask for what I need at a pharmacy |

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| Level, Unit | Structures |
| II, 1 | * Verbs used to express responsibility (have to + infinitive verbs) * Verbs used to express preferences and opinions |
| II, 2 | * Preterite (to be) * Impersonal and passive verbs (“se” in Spanish) * Quantities (French) * Formal Commands * The verb “to be able to” in the present tense, all forms. * Preterite (such as order, eat, drink, buy, pay, go)- all forms * Direct Object Pronouns * Partitive article (French) |
| II, 3 | * Reflexive verbs in present tense in all forms and familiar commands (affirmative and negative) * Use of definite article w/ body parts * Grammar Pop-up – point out that injury verbs are in the past tense. |
| II, 4 | Present tense and preterit (all forms) of:   * To see * To order * To take * To visit * To get sick * To travel * To cost * To pay * To lose / To get lost * To stay * To miss (bus, taxi, etc.) |

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| Level, Unit | Culture |
| II, 2 | * Money exchange * Kilos vs. pounds * Café/Restaurants * Menu of the day/Prix Fixe * Traditional dishes * Open markets/Specialty shops * Family traditions/ * Dinners/holiday * Artifact/Music/Poem/folk art |
| II, 4 | Present tense and preterit (all forms) of:   * To see * To order * To take * To visit * To get sick * To travel * To cost * To pay * To lose / To get lost * To stay * To miss (bus, taxi, etc.) |
| Level, Unit | Culture |
| II, 2 | * Money exchange * Kilos vs. pounds * Café/Restaurants * Menu of the day/Prix Fixe * Traditional dishes * Open markets/Specialty shops * Family traditions/ * Dinners/holiday * Artifact/Music/Poem/folk art |
| II, 4 | * Negotiating prices * Siesta /Mittagspause * Ending a phone conversation * Geography terms (based on location) * Tipping * Filling out an emergency form (address, contact information, gender, date of birth…) * Celsius vs. Fahrenheit |
| II, 4 | * Negotiating prices * Siesta /Mittagspause * Ending a phone conversation * Geography terms (based on location) * Tipping * Filling out an emergency form (address, contact information, gender, date of birth…) * Celsius vs. Fahrenheit |
| Level, Unit | Vocabulary |
| II, 1 | What do you do after school? |
| II, 1 | What did you do after school? |
| II, 1 | What do you have to do around the house? |
| II, 1 | I (don’t) have to… |
| II, 1 | I (don’t) want to… |
| II, 1 | I prefer… |
| II, 1 | I’d rather not… |
| II, 1 | to need to |
| II, 1 | to have to |
| II, 1 | Chores (In all present tense forms, 1st / 2nd person past) |
| II, 1 | to clean/tidy |
| II, 1 | to help |
| II, 1 | to sweep |
| II, 1 | to wash (dishes, the car, the dog) |
| II, 1 | to vacuum |
| II, 1 | to take out the garbage/recycling |
| II, 1 | to mow the lawn |
| II, 1 | to walk (a pet) |
| II, 1 | to feed (a pet) |
| II, 1 | to babysit / to take care of |
| II, 1 | to set the table |
| II, 1 | Fun Things to Do After School (In all present tense forms, 1st / 2nd person past) |
| II, 1 | to text |
| II, 1 | to download (music, videos) |
| II, 1 | to check / update (facebook/myspace) |
| II, 1 | Genres of Media and Descriptions |
| II, 1 | romance (romantic) |
| II, 1 | soap opera |
| II, 1 | anime / cartoons |
| II, 1 | action / adventure (exciting) |
| II, 1 | comedy (funny) |
| II, 1 | fiction |
| II, 1 | reality |
| II, 1 | sci-fi |
| II, 1 | fantasy |
| II, 1 | horror (scary) |
| II, 1 | Rooms and Other Places at Home |
| II, 1 | Dining room |
| II, 1 | Hall |
| II, 1 | Study/office |
| II, 1 | Garage |
| II, 1 | Stairs |
| II, 1 | Table |
| II, 1 | Armchair |
| II, 1 | Sofa |
| II, 1 | dresser |
| II, 1 | Stove |
| II, 1 | Microwave |
| II, 1 | Refrigerator |
| II, 1 | Bookshelf |

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| II, 1 | Bed |
| II, 1 | Closet |
| II, 1 | Wall |
| II, 1 | Poster |
| II, 1 | Picture / Photo |
| II, 1 | Ceiling |
| II, 1 | Floor |
| II, 1 | Door |
| II, 1 | Window |
| II, 1 | Rug |
| II, 1 | Lamp |
| II, 1 | Careers / Occupations |
| II, 1 | What is your profession? |
| II, 1 | I want to be… |
| II, 1 | A doctor |
| II, 1 | A lawyer |
| II, 1 | A police officer |
| II, 1 | A fireman |
| II, 1 | A business person |
| II, 1 | A nurse |
| II, 1 | An engineer |
| II, 1 | A hair stylist |
| II, 1 | An artist |
| II, 1 | A musician |
| II, 1 | A chef |
| II, 1 | A mechanic |
| II, 1 | A soldier |
| II, 1 | A dentist |
| II, 1 | A writer / blogger |
| II, 2 | **Restaurant** |
| II, 2 | Menu |
| II, 2 | Waiter |
| II, 2 | Bill |
| II, 2 | Tip |
| II, 2 | Appetizer |
| II, 2 | Main dish |
| II, 2 | Dessert |
| II, 2 | To order |
| II, 2 | **Functional phrases:** |
| II, 2 | To be hungry, thirsty… |
| II, 2 | Welcome to…. |
| II, 2 | May I take your order? |
| II, 2 | I would like…. |
| II, 2 | Could you bring me….? |
| II, 2 | Right away |
| II, 2 | Anything else? |
| II, 2 | I can’t eat … |
| II, 2 | Buen provecho, Bon appétit, Guten Appetit |
| II, 2 | **Food** |
| II, 2 | Soup |
| II, 2 | Salad |
| II, 2 | Beef (steak) |
| II, 2 | Pork |
| II, 2 | Ham |
| II, 2 | Fish |
| II, 2 | Seafood |
| II, 2 | Eggs |
| II, 2 | Butter |
| II, 2 | Salt |
| II, 2 | Pepper |
| II, 2 | Cheese |
| II, 2 | Bread |
| II, 2 | Cake |
| II, 2 | Pie |
| II, 2 | **Drinks** |
| II, 2 | Shakes |
| II, 2 | Tea |
| II, 2 | Lemonade |
| II, 2 | Hot chocolate |
| II, 2 | **Vegetables and Fruits** |
| II, 2 | Vegetable |
| II, 2 | Tomato |
| II, 2 | Lettuce |
| II, 2 | Carrot |
| II, 2 | Onion |
| II, 2 | Beans |
| II, 2 | Corn |
| II, 2 | Potato |
| II, 2 | Fruit |
| II, 2 | Apple |
| II, 2 | Orange |
| II, 2 | Pineapple |
| II, 2 | Banana |
| II, 2 | Pear |
| II, 2 | Strawberries |
| II, 2 | Lemon |
| II, 2 | Grapes |
| II, 2 | **Table Setting** |
| II, 2 | Table |
| II, 2 | Plate |
| II, 2 | Knife |
| II, 2 | Fork |
| II, 2 | Spoon |
| II, 2 | Glass |
| II, 2 | Napkin |
| II, 2 | Cup |
| II, 2 | Put/Place |
| II, 2 | On/On top of |
| II, 2 | **Commenting** |
| II, 2 | How is it? |
| II, 2 | It’s good. |
| II, 2 | It’s perfect. |
| II, 2 | It’s cold. |
| II, 2 | It’s too hot. |
| II, 2 | It’s terrible. |
| II, 2 | Expressions to talk about the past |
| II, 2 | Yesterday |
| II, 2 | Last *night (year, month..)* |
| II, 2 | This morning |
| II, 2 | On *Saturday* |
| II, 2 | First, Second, Then, After |
| II, 2 | **Store** |
| II, 2 | Market |
| II, 2 | Convenient/Corner Store |
| II, 2 | Fruit and Vegetable Stand |
| II, 2 | Meat Market |
| II, 2 | Fish Market |
| II, 2 | Bread Store |
| II, 2 | Pastry Shop |
| II, 2 | Ice Cream Shop |
| II, 2 | Deli (language specific) |
| II, 2 | I would like to buy…. |
| II, 2 | How much do you want? |
| II, 2 | Give me a kilo of….. |
| II, 2 | The price |
| II, 3 | Daily Routine |
| II, 3 | What do you do to get ready in the morning? |
| II, 3 | What do you do before bed? |
| II, 3 | I wake up / lang. specific idiom |
| II, 3 | I get ready |
| II, 3 | I shower |
| II, 3 | I put makeup on |
| II, 3 | I shave |
| II, 3 | I brush |
| II, 3 | I comb my hair |
| II, 3 | I dry |
| II, 3 | I get dressed |
| II, 3 | I put on (clothes) |
| II, 3 | I get undressed |
| II, 3 | I take off (shoes) |
| II, 3 | I fall asleep |
| II, 3 | Shampoo |
| II, 3 | Soap |
| II, 3 | Lotion |
| II, 3 | Make-up |
| II, 3 | Toothpaste |
| II, 3 | Toothbrush |
| II, 3 | Brush |
| II, 3 | Comb |
| II, 3 | Towel |
| II, 3 | Hair dryer |
| II, 3 | Razor |
| II, 3 | Body Parts |
| II, 3 | Head |
| II, 3 | Face |
| II, 3 | Nose |
| II, 3 | Cheek |
| II, 3 | Mouth |
| II, 3 | Teeth |
| II, 3 | Ear |
| II, 3 | Throat |
| II, 3 | Stomach |
| II, 3 | Back |
| II, 3 | Arm |
| II, 3 | Wrist |
| II, 3 | Hand |
| II, 3 | Leg |
| II, 3 | Knee |
| II, 3 | Ankle |
| II, 3 | Foot |
| II, 3 | Illness and Injury |
| II, 3 | What happened? |
| II, 3 | What’s wrong? |
| II, 3 | I’m sick. |
| II, 3 | My \_\_\_\_\_hurts. |
| II, 3 | I broke my \_\_\_\_\_\_\_\_. |
| II, 3 | I sprained my \_\_\_\_\_\_\_. |
| II, 3 | I injured my \_\_\_\_\_\_\_. |
| II, 3 | My (ankle, wrist) is swollen. |
| II, 3 | I have a cold/fever/the flu |
| II, 3 | To cough |
| II, 3 | To sneeze |
| II, 3 | I/You should… |
| II, 3 | I/You shouldn’t… |
| II, 3 | …take medicine/a pill |
| II, 3 | …have a cough drop |
| II, 3 | …go to the hospital |
| II, 3 | …go see the nurse |
| II, 3 | …stay home |
| II, 3 | …stay in bed |
| II, 3 | A band-aid |
| II, 3 | A wrap/ace bandage |
| II, 3 | A cast |
| II, 3 | Ice |
| II, 3 | Healthy Living |
| II, 3 | to rest |
| II, 3 | to sleep |
| II, 3 | to exercise |
| II, 3 | To lift weights |
| II, 3 | to lose weight |
| II, 3 | to gain weight |
| II, 3 | to stretch |
| II, 3 | to smoke |
| II, 3 | healthy |
| II, 3 | Sweets |
| II, 3 | Fats |
| II, 4 | I’m taking… |
| II, 4 | Dictionary |
| II, 4 | Contact lenses |
| II, 4 | Sunglasses |
| II, 4 | Suitcase |
| II, 4 | Bag |
| II, 4 | Clothes |
| II, 4 | Jacket |
| II, 4 | Hat |
| II, 4 | Underwear |
| II, 4 | Socks |
| II, 4 | Tennis shoes |
| II, 4 | Pajamas |
| II, 4 | Bathing suit |
| II, 4 | Umbrella |
| II, 4 | Money |
| II, 4 | Make-up |
| II, 4 | Camera |
| II, 4 | I-pod |
| II, 4 | Identification |
| II, 4 | Passport |
| II, 4 | Weather |
| II, 4 | Windy |
| II, 4 | Icy |
| II, 4 | Overcast |
| II, 4 | Thunder |
| II, 4 | Lightning |
| II, 4 | It’s pouring. (cats and dogs). |
| II, 4 | North |
| II, 4 | South |
| II, 4 | East |
| II, 4 | West |
| II, 4 | Hotel |
| II, 4 | Airport |
| II, 4 | Train station |
| II, 4 | Public bathrooms |
| II, 4 | Tour |
| II, 4 | Arrival |
| II, 4 | Departure |
| II, 4 | Security |
| II, 4 | Customs |
| II, 4 | Check-in counter |
| II, 4 | Baggage claim |
| II, 4 | Gate |
| II, 4 | Souvenir |
| II, 4 | Hostel |
| II, 4 | Flight |
| II, 4 | Platform |
| II, 4 | Airport employee/agent |
| II, 4 | Flight attendant |
| II, 4 | Is there a delay? |
| II, 4 | Is the flight on time? |
| II, 4 | Where is the gate/track/tourist information/service desk? |
| II, 4 | May I see your passport/ticket/id? |
| II, 4 | Is there an available (table, room…)? |
| II, 4 | Phone conversation |
| II, 4 | Hello (to answer a phone call) |
| II, 4 | May I speak to…? |
| II, 4 | When does … open / close? |
| II, 4 | Hold on… let me check. |
| II, 4 | This is….. |
| II, 4 | Okay. (Agreed) |
| II, 4 | Phone card |
| II, 4 | Geography |
| II, 4 | Mountains |
| II, 4 | River |
| II, 4 | Lake |
| II, 4 | Ruins |
| II, 4 | Monument |
| II, 4 | Town square |
| II, 4 | Market square |
| II, 4 | Downtown |
| II, 4 | Could you take our picture? |
| II, 4 | Emergency |
| II, 4 | Help! |
| II, 4 | Thief! |
| II, 4 | Police station |
| II, 4 | Clinic |
| II, 4 | Pharmacy |
| II, 4 | I am sick. |
| II, 4 | I am faint. |